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COOPERATIVE PROGRAM INITIATIVES SURVEY

ORIGINAL

RESULTS OF A NATION-WIDE SURVEY TO IDENTIFY EXISTING AND PLANNED COLLABORATIVE TRAINING PROGRAMS FOR ALLIED HEALTH AND EDUCATION PROFESSIONALS SERVING CHILDREN WITH HANDICAPPING CONDITIONS (A COMPONENT OF THE PROJECT "TRAINING ALLIANCES IN HEALTH AND EDUCATION," 1983-1986)

ASAHP The American Society of Allied Health Professions

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DOCUMENT RESUME

ED 273 085 EC 190 281

TITLE Cooperative Program Initiatives Survey. Results of a Nation-Wide Survey to Identify Existing and Planned Collaborative Training Programs for Allied Health and Education Professionals Serving Children with Handicapping Conditions (A Component of the Project "Training Alliances in Health and Education," 1983-1986).

INSTITUTION American Society of Allied Health Professions, Washington, D.C.

SPONS AGENCY Office of Special Education and Rehabilitative Services (ED), Washington, DC.

PUB DATE [86]

GRANT G008301774

NOTE 84p.

PUB TYPE Reports - Research/Technical (143) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC04 Plus Postage.

DESCRIPTORS *Allied Health Occupations Education; *Cooperative Education; Dental Schools; *Disabilities; Higher Education; *Institutional Cooperation; *Interdisciplinary Approach; Medical Education; National Surveys; Nursing Education; Vocational Education

ABSTRACT

In 1984, the American Society of Allied Health Professionals (ASAHP) conducted a mail survey of "Cooperative Program Initiatives"--seeking to identify current interdisciplinary training programs established to prepare both health and education professionals to meet the needs of youngsters with handicapping conditions and their families. A total of 350 survey forms were mailed to institutional members of ASAHP, the American Association of Colleges for Teacher Education, University Affiliated Facilities (UAFs), and other institutions with a high probability of conducting interdisciplinary training for professionals serving youngsters with handicapping conditions. Of the 111 survey responses received, 60 institutions reported that they are currently involved in collaborative training programs; 20 of these institutions have collaborative training initiatives between health and education, while 14 have collaborative training initiatives within either health or education. Twenty-six UAFs reported having collaborative training initiatives. Information is provided on the 60 programs, including: name and location; contact person; brief description of program; and the fields of study involved--allied health, regular education, special education, medicine, nursing, or dentistry. The survey instrument is appended. (JW)

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COOPERATIVE PROGRAM

INITIATIVES SURVEY

The American Society of Allied Health Professions
1101 Connecticut Avenue, N.W.
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Washington, D.C.
20036

*This publication is based upon work performed pursuant to Grant No. G008301774 from the Office of Special Education and Rehabilitative Services, U.S. Department of Education. The information expressed herein belongs to the contributors and does not necessarily reflect the position or policy of the U.S. Department of Education.

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CONTENTS

Page

ABOUT THE AMERICAN SOCIETY OF ALLIED HEALTH PROFESSIONS 1

TRAINING ALLIANCES IN HEALTH AND EDUCATION ii

COOPERATIVE PROGRAM INITIATIVES SURVEY:
Introduction iv

COOPERATIVE PROGRAM INITIATIVES SURVEY

Collaborative Training Institutions

College of Health Related Professions, New York
"Ambulatory Care" 1

College of Health Related Professions, Puerto Rico
"Center for Interdisciplinary Evaluation and Treatment" 2

Delaware Technical and Community College
"Dental Hygiene for the Special Patient" 3

Fitchburg State College
"Teacher of Young Children with Special Needs" 4

Florida International University
"Health Science Program" 5

George Mason University
"Certificate in Gerontology" 6

George Washington University
"Health, Special Education and Rehabilitation Networks" 7

III A

BEST COPY AVAILABLE

Hunter College of CUNY
"Speech and Hearing Handicapped Curriculum" 8

James Madison University
"Human Development Center" 9

Louisiana State University Medical Center
"Interdisciplinary Preservice Training in Preschool Handicaps for Allied Health Professions" 10

Lynchburg College
"Mainstreaming in Elementary/Early Childhood Education" 11

New Mexico State University
"Interdisciplinary Master of Science in Health Administration" . . . 12

Philadelphia College of Osteopathic Medicine
"Dental Internship/Practicum" 13

Rutgers - The State University
"Ed.M. Program in Allied Health Education" 14

Springfield College
"Laboratory Science/Medical Technology" 15

St. Cloud State University
"Teacher of Hearing-Impaired" 16

Stephen F. Austin University
"Rehabilitation Education, Orientation and Mobility" 17

Texas A&M University
"Allied Health/Administration" 18

Texas Tech University Health Sciences Center
"Human Development I and Community Health Courses" 19

University of Alabama - Birmingham
"Interdisciplinary Relationship Between the School of Community and Allied Health and Alabama Institute for Deaf and Blind" 20

University of Alabama in Birmingham
"Master of Arts in Education, Allied Health Sciences" 21

University of Arizona
"Health Education Program" 22

BEST COPY AVAILABLE

University of Arkansas for Medical Sciences
"Masters Program in Communicative Disorders" 23

University of Florida
"Center for Allied Health Instructional Personnel" 24

University of Florida
"Proteach" 25

University of Illinois at Chicago
"Interdisciplinary Program Development" 26

University of La Verne
"Master of Education Early Childhood/Special Education and Master of Education/Child Life Specialists" 27

University of Minnesota
"Health Sciences Interdisciplinary Courses" 28

University of Mississippi Medical Center
"Department of Interdisciplinary and Cooperative Education" 29

University of Texas School of Allied Health
"Core Curriculum" 30

University of Texas School of Allied Health
"Ethics Rounds in Allied Health" 31

University of Texas School of Allied Health
"Health Promotion and Disease Prevention Training Grant" 32

Virginia Commonwealth University
"1st Annual Student Symposium and Seminar Series on Interdisciplinary Team Work" 33

Western Michigan University
"Multiclinic" 34

<u>University Affiliated Facilities</u>

Boston College
"UAF at Children's Hospital" 35

BEST COPY AVAILABLE

Children's Hospital of Los Angeles
"Interdisciplinary Training; School of Education" 36

Children's Hospital Medical Center, Massachusetts
"UAF/Developmental Disabilities and Mental Retardation" 37

Gillette Children's Hospital, Minnesota
"Developmental Disabilities Program" 38

Indiana University School of Medicine
"Riley Child Development Program" 39

Kansas University Affiliated Facility
"Children's Rehabilitation Unit/UAF" 40

Kansas University Affiliated Facility
"Children's Rehabilitation Unit/UAF Assessment Team" 41

North Mississippi Retardation Center and the
University of Mississippi
"University Affiliated Programs" 42

Ohio State University
"Comprehensive Interdisciplinary Clinic" 43

Ohio State University
"Early Childhood Education Program" 44

Ohio State University
"The Neuromotor Center" 45

Ohio State University
"The Nisonger Center" 46

Oregon Health Sciences University
"University Affiliated Program" 47

University Affiliated Center, Texas
"Interdisciplinary Training" 48

BEST COPY AVAILABLE

University Affiliated Cincinnati Center for Developmental Disorders
"Interdisciplinary Professional Training Program" 49

University of Alabama at Birmingham
"Early Developmental Project" 50

University of Colorado Health Sciences Center
"Child Health Associate Program" 51

University of Georgia
"Interdisciplinary Training" 52

University of Georgia
"Pre-Service Training" 53

University of Iowa
"Interdisciplinary Programming for Persons with Developmental Disabilities" 54

University of Kentucky
"Human Development Program" 55

University of Nebraska
"Interdisciplinary Training Program" 56

University of South Dakota School of Medicine
"Interdisciplinary Health Care Team" 57

University of Washington
"Comprehensive Training in Mental Retardation" 58

University of Wisconsin
"University Affiliated Program" 59

Walter F. Fernald State School
"Eunice Kennedy Shriver Center for Mental Retardation" 60

APPENDIX

Cooperative Program Initiatives Survey Form

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ABOUT ASAHP

The American Society of Allied Health Professions (ASAHP) is a national nonprofit scientific and professional organization formed to serve the needs of allied health educators, practitioners, professional institutions and organizations, and others interested in improving health care and health-care education. ASAHP has as its ultimate goal the best possible training and utilization of allied health professionals. As a means to that goal, the Society provides a vital forum in which allied health educators and practitioners--their professional association--can address and act on mutual concerns.

Established in 1967, ASAHP now serves 118 educational institutions, 23 national professional organizations, and over 1,300 individual members.

The Society's role in serving the interests of these constituent groups is twofold. First, it provides a forum for sharing concerns and solutions that relate to significant, mutually-relevant allied health issues. Second, ASAHP serves as the vanguard of the allied health movement--an organization which forcefully and effectively represents positions of over-reaching allied health significance to government, other major health-education and health-care system elements, and the public.

ASAHP's National Office is located at 1101 Connecticut Avenue, N.W., Suite 700, Washington, DC 20036. Telephone (202) 857-1150.

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TRAINING ALLIANCES IN HEALTH & EDUCATION

BACKGROUND

In July 1983, the American Society of Allied Health Professions was awarded a three-year grant from the U.S. Department of Education's Office of Special Education and Rehabilitative Services to involve allied health professions in efforts to develop a coordinated delivery-system to meet the education and education-related health needs of children with handicapped conditions. ASAHP's current grant project, "Training Alliances in Health and Education", is designed to support the Society's Advocacy Initiative for Persons with Disabilities. The funding for this project was made possible by the Education for All Handicapped Children Act of 1975 (P.L. 94-142), which mandates the provision of free and appropriate educational services for all children and youth with handicapping conditions between the ages of 3 and 21. ASAHP believes efforts to improve professional collaboration in the provision of education and education-related health services to children with handicapping conditions and to their families should incorporate development of collaborative relationships at the pre-service level among allied health professionals, regular educators, and special educators.

The challenge of the "Training Alliances in Health and Education" (TAHE) project is to design an effective interdisciplinary personnel preparation model for allied health professionals, regular educators, and special educators that will encourage these professionals as service providers to pursue collaborative efforts in the provision of education and health-related services to children with handicapping conditions. ASAHP believes this project will also serve to improve communication and develop new and stronger alliances among professionals serving children with handicapping conditions.

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In order to meet the project's objectives, three ASAHP member institutions of higher education are participating as Professional Development and Dissemination (PRODD) Centers for the project:

- California State University-Fresno
- Northern Illinois University
- Virginia Commonwealth University

Under the leadership of the Deans of Allied Health and with the cooperation of the Schools/Programs of Teacher Education, Special Education, and Allied Health (with technical assistance provided by ASAHP National Office staff), the PRODD Centers are designing, implementing, and disseminating model inter-disciplinary training curricula. These model programs integrate "Generic Competencies" identified as appropriate for all professionals serving youngsters with special needs--health and education alike.

The National Office project staff has conducted a nation-wide survey, as a component of TAHE to identify existing and planned collaborative training programs for allied health and education professionals serving youngsters with handicapping conditions. The survey results are included in this report titled: Training Alliances in Health and Education: Cooperative Program Initiatives Survey.

For additional information on the TAHE project activities contact:

Beverly E. Brightly, Ed.D.
Senior Research Associate
American Society of Allied Health Professions
1101 Connecticut Avenue, NW., Suite 700
Washington, DC 20036
(202) 857-1150

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COOPERATIVE PROGRAM INTIATIVES SURVEY

INTRODUCTION:

During the early months of 1984, the American Society of Allied Health Professions (ASAHP), through the efforts of its current grant project, "Training Alliances in Health and Education" (TAHE), conducted a mail survey of "Cooperative Program Initiatives"—seeking to identify current interdisciplinary training programs established to prepare both health and education professionals to meet the needs of youngsters with handicapping conditions and their families.

350 survey forms (See Appendix A) were mailed to institutional members of the American Society of Allied Health Professions (ASAHP), The American Association of Colleges for Teacher Education (AACTE), University Affiliated Facilities (UAFs), and other institutions with a high probability of conducting interdisciplinary training for professionals serving youngsters with handicapping conditions.

Of the 111 survey responses received, 60 institutions reported they are currently involved in collaborative training programs, while 55 institutions reported they are not involved in collaborative training programs.

Based on the range of information provided by the survey respondents of the 60 institutions currently involved in collaborative training programs, a further categorization of survey results revealed:

- 20 institutions have collaborative training initiativer <u>between</u> health and education;
- 14 institutions have collaborative training initiatives <u>within</u> either health or education; and
- 26 University Affiliated Facilities (UAFs) reported collaborative training initiatives.

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COLLABORATIVE TRAINING INSTITUTIONS

XII

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COLLEGE OF HEALTH RELATED PROFESSIONS

TITLE: AMBULATORY CARE

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Medical Record and Administration Physical Therapy			Special-ized Programs	Special-ized Programs	

CONTACT: JoAnn Bradley
Interim Dean

ADDRESS: College of Health Related Professions
Downstate Medical Center
450 Clarkson Avenue
Brooklyn, New York 11203

TELEPHONE: (212) 270-2297

PROGRAM INFORMATION: Ambulatory Care is a course cooperatively planned and implemented for students in Medicine, Nursing, and Health Related Professions.

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COLLEGE OF HEALTH RELATED PROFESSIONS

TITLE: CENTER FOR INTERDISCIPLINARY EVALUATION AND TREATMENT

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Occupational Therapy Physical Therapy Social Work Speech-Language Pathology					

CONTACT: Gladys N. Herrera
Clinical Director

ADDRESS: College of Health Related Professions
Medical Sciences Campus
Center for Interdisciplinary Evaluation and Treatment
G.P.O. Box 5067
San Juan, Puerto Rico 00936

TELEPHONE: (809) 753-5367

PROGRAM INFORMATION: Center for Interdisciplinary Evaluation and Treatment was established in 1980 as a cooperative endeavor between the College of Health Related Professions, which wanted to develop an interdisciplinary clinical practice setting for its students and faculty, and the Puerto Rico Department of Education, which needed related services for the handicapped population. The Puerto Rico Department of Education funds the program. It is the goal to develop a model program with an interdisciplinary team approach (involving health and education) in the evaluation and treatment of the handicapped child.

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DELAWARE TECHNICAL AND COMMUNITY COLLEGE

TITLE: DENTAL HYGIENE FOR THE SPECIAL PATIENT

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
I Private Residence Center: o Mary Campbell Center o Elwyn Institute II Public Schools: o Sterick School for the Hearing Impaired o John G. Leach School	Pre-School Elementary Secondary				Dental Hygiene

CONTACT: Judith A. Hall, RDH, BS
Instructor

ADDRESS: Delaware Technical and Community College
Dental Health Center
Allied Health Department
333 Shipley Street
Wilmington, Delaware 19801

TELEPHONE: (302) 571-5355

PROGRAM INFORMATION: Dental Hygiene for the Special Patient is a course offered by the Allied Health Department to second year Dental Hygiene students. The Allied Health Department in cooperation with private residential centers and the public school systems in the Wilmington area (see chart "Programs Participating") provide free dental care to disabled children and adults. Dental Hygiene students gain valuable personal and clinical experiences in both treating and understanding the specialized needs of persons with disabilities.

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PROGRAMS PARTICIPATING

FITCHBURG STATE COLLEGE

TITLE: TEACHER OF YOUNG CHILDREN WITH SPECIAL NEEDS

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
	Pre-School	Pre-School (ages 3-7)			

CONTACT: Anne May
Chairperson, Department of Special Education

ADDRESS: Fitchburg State College
McKay Campus School
Fitchburg, Massachusetts 01420

TELEPHONE: (617) 345-2151

PROGRAM DESCRIPTION: Teacher of Young Children with Special Needs is a four year program to prepare teachers with the knowledge and competencies to work with young children (ages 3 to 7) who are identified as having special needs prior to their formal entry into school. Stimulus for the program which has been operational since 1980 came from both student interest as well as a request from the Bureau of Teacher Preparation, Certification, and Placement.

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PROGRAMS PARTICIPATING

FLORIDA INTERNATIONAL UNIVERSITY

TITLE: HEALTH SCIENCE PROGRAM

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Medical Record Administration Nutrition Occupational Therapy Physical Therapy Social Worker	Pre-School Elementary Secondary Guidance/Counseling School Psychology	Pre-School Elementary Secondary			

CONTACT: Reba Anderson
Associate Dean
School of Health Sciences

ADDRESS: Department of Occupational Therapy
Florida International University
Miami, Florida 33199

TELEPHONE: (305) 554-2263

PROGRAM INFORMATION: To meet the required fieldwork component of the Health Science Program, students are placed in regular education and/or special education school settings for internship/practicum experiences with the expectation of providing observational and "hands-on" experiences to health science majors. As an added incentive, on-site supervisors receive a Certificate of Participation for every 300 hours of student supervision, which entitles supervisor to one free semester's enrollment.

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PROGRAMS PARTICIPATING

GEORGE MASON UNIVERSITY

TITLE: CERTIFICATE IN GERONTOLOGY

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Health Education and Administration School Psychology Clinical Psychology	Curriculum and Instruction Physical Education			Special-ized Programs	

CONTACT: Fred K. Schack
Associate Professor

ADDRESS: Department of Health and Physical Education
Fairfax, Virginia 22030

TELEPHONE: (703) 323-2828

PROGRAM INFORMATION: The Certificate in Gerontology program provides classes for all graduate and undergraduate students interested in working with the various types and conditions of the aging population. The Nursing, Psychology, and Physical Education Departments share responsibility for the administration of this interdisciplinary program.

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GEORGE WASHINGTON UNIVERSITY

TITLE: HEALTH, SPECIAL EDUCATION AND REHABILITATION NETWORKS

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Medical Technology Physician Assistants Speech-Language Pathology Medical Record Administration Health Education and Administration Audiology School Psychology	Rehabilitative Counseling	Pre-School Elementary Secondary	All Medical Sub-specialties	Nurse Practitioners Nurse Anesthetists	

CONTACT: Jarrett M. Wise
Assistant Dean for Allied Health
(202) 676-3725

Donald Linkowski
Director, Rehabilitation Counseling
(202) 676-7204

Maxine Freund
Associate Professor, Special Education
(202) 676-6170

ADDRESS: George Washington University
Washington, DC 20052

PROGRAM INFORMATION: Health, Special Education and Rehabilitation Networks is a course offered annually to students from many different programs (see chart "Programs Participating") and team taught by faculty from Health, Special Education, and Rehabilitation. It is the purpose of the course to develop an understanding of professional issues and roles, and the need for teamwork in health, special education, and rehabilitation. Methods used in this interdisciplinary course actively involve students to apply their learnings in presentations related to the network of interdisciplinary teams.

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PROGRAMS PARTICIPATING

[redacted] COLLEGE OF CUNY

TITLE: [redacted] AND HEARING HANDICAPPED CURRICULUM

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Speech-Language Pathology		Elementary Secondary			

CONTACT: Elaine R. Silliman, Ph.D.
Program Director

ADDRESS: Hunter College of CUNY
Communication Sciences Program
School of Health Sciences
425 E. 25th Street
New York, New York 10010

TELEPHONE: (212) 481-4464

PROGRAM INFORMATION: Speech and Hearing Handicapped Curriculum of the graduate program is designed to prepare teachers of the speech and hearing handicapped to provide educational services to children or adolescents through related service, resource room, or special class delivery modes. In addition to completing the Communication Sciences Program, graduate students in the Speech and Hearing Curriculum must complete additional coursework in one of three special education concentrations: learning disabilities, severely and multiply handicapped, or hearing impaired. The interdisciplinary coursework/training offered in this curriculum provides students with understanding of the contributions of many disciplines and the specialized skill training needed to provide competent services to communicatively handicapped children and adolescents. Degree requirements in this curriculum are 58 credits.

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JAMES MADISON UNIVERSITY

TITLE: HUMAN DEVELOPMENT CENTER

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology School Psychology Social Work Speech-Language Pathology	Guidance/Counseling	Pre-School Elementary Secondary		Nursing Program	

CONTACT: A. Jerry Benson, Ph.D.
Director

ADDRESS: Human Development Center
James Madison University
Harrisonburg, Virginia 22807

TELEPHONE: (703) 568-6484

PROGRAM INFORMATION: The Human Development Center is a department within the College of Education and Human Services. The clinic was established to meet the need for interdisciplinary practicum/internship sites for students in Education, Psychology, Special Education, Speech Pathology and Audiology - as a place to learn about each others' disciplines and to work together on teams in providing services. The goal of the Center is to train professionals to provide quality educational and human services based on an interdisciplinary delivery model.

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LOUISIANA STATE UNIVERSITY MEDICAL CENTER

TITLE: INTERDISCIPLINARY INSERVICE TRAINING IN PRESCHOOL HANDICAPS FOR ALLIED HEALTH PROFESSIONS

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Occupational Therapy Physical Therapy Rehabilitation Counseling Communication Disorders	Pre-School	Pre-School			

CONTACT: Ann Niall, Ph.D.
Associate Director, Training

ADDRESS: Human Development Center
Louisiana State University Medical Center
1100 Florida Avenue, Bldg 138
New Orleans, Louisiana 70119

TELEPHONE: (504) 568-6386

PROGRAM DESCRIPTION: Interdisciplinary Pre-Service Training in Preschool Handicaps for Allied Health Professions is offered as a practicum experience to allied health professionals who are or will be working with children with handicapping conditions, particularly under the age of three. Both lecture and on-site components of the practicum experience emphasize a strong interdisciplinary approach. Students also gain knowledge in child growth and development, diagnostic assessment, development of IEP's, and implementation of educational programs, including "related services" for infants with a handicap.

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[redacted]

TITLE: [redacted]

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
	Pre-School Elementary	Pre-School Elementary Secondary			

CONTACT: Edward A. Polloway, Ed.D.
Chairman, Education Department

ADDRESS: Lynchburg College
Education Department
Lynchburg, Virginia 24501

TELEPHONE: (804) 522-8381

PROGRAM INFORMATION: Mainstreaming in Elementary/Early Childhood Education is an undergraduate program for students enrolled in teacher preparation programs. It is the goal of the program to acquaint regular class teachers with the characteristics and learning needs of handicapped children and youth. It is required that all regular class teachers enroll in a course "Survey of Special Education" and have related field experience prior to their student teaching. This initiative has led to a far greater understanding of the nature of handicapping conditions by students and has encouraged regular education students to pursue a minor in the area of special education. The stimulus for this training program was a combination of professional concerns as well as directives under the Virginia State certification regulations.

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NEW MEXICO STATE UNIVERSITY

TITLE: INTERDISCIPLINARY MASTER OF SCIENCE IN HEALTH ADMINISTRATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Health Education and Administration Management Economics	Curriculum and Instruction Government				

CONTACT: John B. Savage, Ph.D.
Head, Department of Health Science

ADDRESS: Box 3HLS, NMSU
Department of Health Science
Las Cruces, New Mexico 88003

TELEPHONE: (505) 646-4300

PROGRAM INFORMATION: The Interdisciplinary Master of Science in Health Administration is a 36-semester-hour program established to train administrators in health. The departments of Management, Economics, and Health Science, all share responsibility for the administration of this interdisciplinary program.

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PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE

TITLE: DENTAL INTERNSHIP/PRACTICUM

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Corrective Therapy Dental Assistance and Dental Hygiene Dietetics Health Education and Administration Medical Assistance Medical Technology Occupational Therapy Physical Therapy Rehabilitative Counseling Speech-Language Pathology Home Health			Physician		Dental Assistant

CONTACT: Kenneth H. Cherry
Director, Allied Health

ADDRESS: Philadelphia College of Osteopathic Medicine - School of Allied Health
4190 City Avenue
Philadelphia, Pennsylvania 19131

TELEPHONE: (215) 581-6291

PROGRAM INFORMATION: A Dental Internship/Practicum is offered to allied health students who will be working with handicapped patients.

27

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RUTGERS - THE STATE UNIVERSITY

TITLE: ED.M. PROGRAM IN ALLIED HEALTH EDUCATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Dental Assistance and Dental Hygiene Dietetics Medical Technology Physician Assistance Physical Therapy Respiratory Therapy			Special-ized Programs	Special-ized Programs	Special-ized Programs

CONTACT: Craig L. Scanlan
Associate Director

ADDRESS: Rutgers University
Graduate School of Education
Department of Vocational-Technical Education
10 Seminary Place
New Brunswick, New Jersey 08903

TELEPHONE: (201) 932-7937

PROGRAM INFORMATION: The Ed.M. Program in Allied Health Education represents joint program sponsorship with the University of Medicine and Dentistry of N.J. School of Health Related Professions. The primary goal of the Ed.M program in Allied Health Education is to provide graduates with the knowledge, professional perspective, and the technical skills needed to teach in a variety of health occupations.

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PROGRAMS PARTICIPATING

SPRINGFIELD COLLEGE

TITLE: LABORATORY SCIENCE/MEDICAL TECHNOLOGY

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Guidance and Personnel Services Health Education and Administration Medical Technology Rehabilitative Counseling School Psychology	Pre-School Elementary Guidance/Counseling School Psychology				

CONTACT: Joel R. Cohen, Ph.D.
Professor of Biology and Health Sciences

ADDRESS: Springfield College
Biology Department
Springfield, Massachusetts 01109

TELEPHONE: (413) 788-3338

PROGRAM INFORMATION: Laboratory Science/Medical Technology provides undergraduate and graduate students internship/practicum experiences in their chosen career areas.

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PROGRAMS PARTICIPATING

ST CLOUD STATE UNIVERSITY

TITLE: TEACHERS OF HEARING-IMPAIRED

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Speech-Language Pathology	Pre-School Elementary				

CONTACT: Stuart Knox
Chairperson, Department of Special Education

ADDRESS: St. Cloud State University
Department of Special Education
St. Cloud, Minnesota 56301

TELEPHONE: (612) 255-2041

PROGRAM INFORMATION: Teachers of Hearing-Impaired is a 56-credit program aimed at increasing the supply of teachers of the hearing-impaired in rural areas, in addition to providing staff development for teachers of low-incident handicapped children in rural areas.

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STEPHEN F. AUSTIN STATE UNIVERSITY

TITLE: REHABILITATION EDUCATION, ORIENTATION AND MOBILITY

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Psychology Education	Elementary: Counseling and Special Education Secondary: Special Education	Pre-School: Education and Special Education Elementary: Elementary Education and Special Education Secondary: Education and Special Education		Nursing	

CONTACT: Bill Hamrick
Chairman

ADDRESS: Department of Counseling and Special Educational Programs
Box 13019 SFA Station
Nacogdoches, Texas 75962

TELEPHONE: (409) 569-2011

PROGRAM INFORMATION: Rehabilitation Education and Orientation and Mobility are two separate programs available to all students who want to work with handicapped persons. Each program requires 48 semester hours for completion. Dual certification in both programs, Rehabilitation Education and Orientation and Mobility, requires 145 semester hours for a B.S. degree in Rehabilitation. Dual certification as a teacher of the visually handicapped and as orientation and mobility instructor, together with certification as an elementary teacher, requires 152 semester hours for a B.S. degree in Education.

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TEXAS A&M UNIVERSITY

TITLE: ALLIED HEALTH/ADMINISTRATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Child-Life Specialty Clinical Psychology Health Education and Administration Nutrition School Psychology Social Work Speech-Language Pathology	Pre-School Elementary Secondary Guidance/ Counseling School Psychology	Pre-School Elementary Secondary			

CONTACT: Dr. Glenn E. Richardson
Coordinator of Allied Health Studies

ADDRESS: Texas A&M University
Department of Health and Physical Education
College Station, Texas 77843

TELEPHONE: (409) 845-3109

PROGRAM INFORMATION: Allied Health Education/Administration is a two year graduate degree program which prepares students for allied health teaching education and/or educational administration positions in community colleges, hospital-based schools, and colleges of health-related professions.

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

TITLE: HUMAN DEVELOPMENT I AND COMMUNITY HEALTH COURSES

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Occupational Therapy Physical Therapy					

CONTACT: H.H. Merrifield, Ph.D., P.T.
Professor

ADDRESS: Texas Tech University Health
Sciences Center
Department of Physical Therapy
3601 4th Street
Lubbock, TX 79430

TELEPHONE: (806) 743-3226

PROGRAM INFORMATION: The Departments of Occupational and Physical Therapy jointly offer courses: Human Development I and Human Development III courses to junior and senior year students in Physical Therapy (P.T.) and Occupational Therapy (O.T.) baccalaureate degree programs. The P.T. and O.T. Departments' philosophy involves collaborative teaching of classes so that students have an understanding of each other's (P.T. and O.T.) discipline as well as field experience in clinical training sites. Courses include labs in which both P.T. and O.T. students observe/participate in pediatric settings in the community.

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UNIVERSITY OF ALABAMA - BIRMINGHAM

TITLE: INTERDISCIPLINARY RELATIONSHIP BETWEEN THE SCHOOL OF COMMUNITY AND ALLIED HEALTH (SCAH) AND ALABAMA INSTITUTE FOR DEAF AND BLIND (AIDB)

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Dietetics Nutrition Occupational Therapy Physical Therapy					

CONTACT: Keith Blayney, Ph.D.
Dean, and

ADDRESS: School of Community and Allied Health
University of Alabama
University Station
Birmingham, Alabama 35294

TELEPHONE: (205) 934-3527

CONTACT: Janice Hankins
Program Coordinator

ADDRESS: Alabama Institute for Deaf and Blind
P.O. Box 698
Talladega, Alabama 35160

TELEPHONE: (205) 362-3342

PROGRAM INFORMATION: A cooperative relationship was developed between the School of Community and Allied Health/University of Alabama (SCAH/UAB), and the Alabama Institute for the Deaf and Blind (AIDB) to provide the following: 1) allied health services to the population of AIDB; 2) clinical experiences for the students in Allied Health programs at UAB; 3) continuing education to AIDB personnel by SCAH faculty; and 4) consultation services provided by SCAH.

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TITLE: [redacted]

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Dietetics Health Education and Administration Medical Technology Nutrition Occupational Therapy	School Psychology Administration Health Education				

CONTACT: Geraldine Woodson
Acting Chairperson, Allied Health Department

ADDRESS: University of Alabama in Birmingham
Room 118/ETI Building
University Station
Birmingham, Alabama 35294

TELEPHONE: (205) 934-3780

PROGRAM INFORMATION: Master of Arts in Education, Allied Health Sciences is a graduate program for allied health professionals which offers a concentration in the areas of teaching, administration/supervision, research, counseling, gerontology, health education, and hospital-based education.

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UNIVERSITY OF ARIZONA

TITLE: HEALTH EDUCATION PROGRAM

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Health Education Family and Community Medicine Student Health Center	Physical Education Higher Education	Graduate Course	Selected Courses (graduate level)	Selected Courses (graduate level)	

CONTACT: Dr. William H. King
Professor and Director of Health Education Program

ADDRESS: University of Arizona
School of Health Related Professions
Room 127-1435 N. Fremont
Tucson, Arizona 85719

TELEPHONE: (602) 626-2427

PROGRAM INFORMATION: The Health Education Program offers both a four-year Bachelor of Science (B.S.) degree in Health Sciences with a teaching and non-teaching option and a one year Master of Education (M.Ed.) degree with a major in Health Education and specializations in either Secondary Education, Higher Education, or Special Education. The program provides teacher certification at both the undergraduate and graduate level for elementary, secondary, higher education, and community health educators.

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PROGRAMS PARTICIPATING

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

TITLE: MASTERS PROGRAM IN COMMUNICATIVE DISORDERS
(Speech-Language Pathology and Audiology Options)

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Speech-Language Pathology					

CONTACT: Ronald H. Wintsch, Ph.D.
Dean

ADDRESS: College of Health Related Professions, Slot 619
4301 West Markham
Little Rock, Arkansas 72205

TELEPHONE: (501) 661-5730

PROGRAM INFORMATION: The Masters Program in Communicative Disorders was established through a consortium utilizing the resources of the University of Arkansas Medical Sciences campus and the entire University of Arkansas campus, both located at Little Rock. By participating in clinical training at the Medical Sciences campus, students have the advantage of working with faculty members at the Ambulatory Care Center and Children's Hospital. At the University of Arkansas campus, students have the advantage of specialized training in a fully-equipped and functioning speech-language and hearing clinic. A goal of the program is to train professionals who can successfully evaluate and treat speech-language and hearing-impaired children and adults. Special funding is provided by a private foundation in Arkansas, as well as budget support from the medical and allied health departments.

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UNIVERSITY OF FLORIDA

TITLE: CENTER FOR ALLIED HEALTH INSTRUCTIONAL PERSONNEL

PROGRAMS PARTICIPATING

ALLIED HEALTH	HIGHER EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Clinical Psychology Dental Assistance and Dental Hygiene Dietetics Health Education Administration Medical Technology Nutrition Occupational Therapy Physician Assistance Physical Therapy Rehabilitative Counseling	Post-Secondary	Teacher Preparation	Teacher Preparation	Master and Doctoral Programs in Education	Teacher Preparation

CONTACT: Margaret K. Morgan
Professor, Director

ADDRESS: University of Florida
Center for Allied Health Instructional Personnel
ILS Department, College of Education
Gainesville, Florida 32611

TELEPHONE: (904) 392-2391

PROGRAM INFORMATION: The graduate program of the Center for Allied Health Instructional Personnel is designed to prepare practitioners and clinicians from the health related professions to assume leadership roles in education and research. The program was developed to meet a clearly defined need for academic teachers to move into programs previously conducted in the hospital setting.

Educational goals in this program would include (but not be limited to) a Masters and Doctors degree in the college of education with major emphasis on one of the following areas:

- Health Occupations Education
- Curriculum and Instruction
- Counselor Education
- Education Administration (Higher Education)
- Special Education
- Educational Media

Students may seek advanced degrees in other fields such as psychology, physiology, microbiology, and anatomical sciences.

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TITLE: [redacted]

[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
Health Education and Administration Adaptive P.E. Nutrition Occupational Therapy Physical Therapy School Psychology Speech-Language Pathology		Special Education	Pediatrics		

CONTACT: Catherine Morsink
Chairperson, Special Education

[redacted]: University of Florida
G315 Norman Hall
Gainesville, Florida 32611

[redacted]: (904) 392-0702

[redacted]: Protech is a 5 year Masters degree special education teacher preparation program. Protech has two program options: one is designed to prepare a teacher of the severely handicapped, the other to prepare a teacher of the mentally handicapped. It is anticipated that each student completing either of these options will be certified in two or more categories of special education, including Mental Retardation, Specific Learning Disabilities, Emotional Handicaps, and Motor Disabilities. Both options include coursework specialization outside special education (i.e., Health Related Services, Adaptive P.E., Speech-Language Disorders, Psychology).

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TITLE: [redacted]

PROGRAMS PARTICIPATING

ALLIED HEALTH	[redacted] EDUCATION	[redacted] EDUCATION	MEDICINE	NURSING	DENTISTRY
Dietetics Nutrition Social Work			Psychiatry General Medicine	Public Health General Undergraduate	

CONTACT: Marcia Lipetz, Ph.D.
Assistant Professor

ADDRESS: Center for Education Development
University of Illinois at Chicago
808 South Wood Street
Chicago, Illinois 60612

TELEPHONE: (312) 996-7653/3590

PROGRAM DESCRIPTION: Allied Health disciplines were involved in three interdisciplinary program offerings funded for the 1984 spring semester:

1. Foundation of Interprofessional Teamwork: An Undergraduate Project in Interviewing, Nutritional Assessment and Goal Setting - Oriented to providing sophomore nursing students and junior nutrition and medical dietetic students opportunities to enhance patient assessment, interprofessional referrals and collaboration, and community skills.

2. Latch Proposal - Psychiatry - To enhance health care, education, and research, and to allow health professionals and students access to multiprofessional literature centered on specific patient problems.

3. Proposal for an Interdisciplinary Experience for Students and Trainees in Team-Building and Team Care Geriatrics - Proposed the development of an Interdisciplinary Conference on Geriatrics and Gerontology conducted for and by students and trainees in the summer, 1985. Special program funding was provided from Vice Chancellor for Health Affairs and matched proportionately by each participating college.

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TITLE: [redacted] EARLY CHILDHOOD/SPECIAL EDUCATION
[redacted] OF EDUCATION/CHILD LIFE SPECIALISTS

[redacted]	[redacted] EDUCATION	SPECIAL EDUCATION	[redacted]	[redacted]	[redacted]
Child-Life Psychology Child-Life Special Education Psychology Speech-Language Pathology-*ECE/ Special Education	Child Development Special Education Counseling: Pre-School Elementary Secondary Guidance/ Counseling School Psychology	*ECE Counseling: Pre-School Elementary Secondary			

* Early Childhood Education

CONTACT: Margaret G. Foster
Director
Child Development Programs

[redacted]: University of LaVerne
1950 3rd Street
LaVerne, California 91750

TELEPHONE: (714) 593-3511 ext. 409

PROGRAM INFORMATION: Master of Education Early Childhood/Special Education and Master of Education Early Childhood/Child Life Specialist are four year interdisciplinary programs designed to train early childhood professionals in a wide range of special education competencies necessary for serving infants, toddlers and pre-school children with a variety of handicapping conditions.

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UNIVERSITY OF MINNESOTA

TITLE: HEALTH SCIENCES INTERDISCIPLINARY COURSES

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dental Assistance and Dental Hygiene Dietetics Health Education and Administration Occupational Therapy Physical Therapy Rehabilitative Counseling Social Work Speech-Language Pathology			Psychiatry Rehab. Medicine	Psychiatric Mental Health	Ecology

CONTACT: Manfred J. Meier, Ph.D.
Coordinator, Allied Health

ADDRESS: University of Minnesota
Box 390 Mayo
Minneapolis, Minnesota 55455

TELEPHONE: (612) 373-8880

PROGRAM INFORMATION: The Health Sciences Educational Policy Committee (HSEPC) has the responsibility for determining the need for and content of the Health Sciences Interdisciplinary Courses. The HSEPC was established to improve student access to educational activities of general Health Sciences interest, formulate health team education models, and assist faculty-student groups in the development of interdisciplinary team education initiatives.

* A brochure of Health Sciences Interdisciplinary courses is available upon request.

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UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

TITLE: DEPARTMENT OF INTERDISCIPLINARY AND COOPERATIVE EDUCATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Dental Hygiene Medical Record Administration Medical Technology Physical Therapy Cytotechnology Nurse Anesthesiology Respiratory Therapy					

CONTACT: Patsy Hester
Assistant to the Dean for Administration

ADDRESS: School of Health Related Professions
University of Mississippi Medical Center
2500 North State Street
Jackson, Mississippi 39216-4505

TELEPHONE: (601) 987-5835

PROGRAM INFORMATION: The School of Health Related Professions includes seven departments (see chart "Programs Participating"). The Department of Interdisciplinary and Cooperative Education serves as a service department to the other departments within the school. Courses within the Department of Interdisciplinary and Cooperative Education include: General Pathology, Pharmacology, Survey of Health Care Delivery, Physiology, Supervisor Management, Research Design and Statistics, Principles of Inservice and Patient Education, and Sociology of Health Care. Students from the seven departments must take two or three required interdisciplinary courses; other interdisciplinary courses are elective and vary by department.

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UNIVERSITY OF TEXAS SCHOOL OF ALLIED HEALTH

TITLE: CORE CURRICULUM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Health Education and Administration Medical Record Administration Medical Technology Occupational Therapy Physician Assistance Physical Therapy					

CONTACT: Dr. Lisa Leonard, Ph.D.
Associate Dean for Curricular Affairs

ADDRESS: University of Texas School of Allied Health Sciences
University of Texas Medical Branch
Galveston, Texas 77550

TELEPHONE: (409) 731-3020

PROGRAM INFORMATION: Beginning in the summer of 1985, all baccalaureate level students from the departments identified (see chart "Programs Participating") must take 5-6 courses (12-16 credits) from the Core Curriculum. The Core Curriculum was developed cooperatively by faculty with the intent to promote interdisciplinary awareness, respect, and cooperation. In addition, the Core Curriculum will promote mastery of a set of competencies essential to all allied health science practitioners in addition to those identified in the professional curricula.

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UNIVERSITY OF TEXAS SCHOOL OF ALLIED HEALTH

TITLE: ETHICS ROUNDS IN ALLIED HEALTH

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Medical Record Administration Medical Technology Occupational Therapy Physician Assistants Physical Therapy			Institute for the Medical Humanities		

CONTACT: Dr. Lisa Leonard, Ph.D.
Associate Dean for Curricular Affairs

ADDRESS: University of Texas School of Allied Health Sciences
University of Texas Medical Branch
Galveston, Texas 77550

TELEPHONE: (409) 761-3020

PROGRAM INFORMATION: Ethics Rounds in Allied Health was scheduled for one semester from January 1984 - April 1984. The program was designed to address the need for faculty development in ethics and allied health. The program was open to academic and clinical faculty as well as students in allied health. An emphasis upon interdepartmental cooperation was evident in the planning and presentation of the overall program.

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UNIVERSITY OF TEXAS SCHOOL OF ALLIED HEALTH

TITLE: HEALTH PROMOTION AND DISEASE PREVENTION TRAINING GRANT

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Medical Record Administration Medical Technology Occupational Therapy Physician Assistance Physical Therapy					

CONTACT: John F. Bunker ScD, MBS
Assistant Professor

ADDRESS: Division of Health Education
School of Allied Health Sciences, UTMB
Galveston, Texas 77550

TELEPHONE: (409) 761-3038

PROGRAM INFORMATION: Health Promotion and Disease Prevention Training Grant is a 3-year grant (1983-86) open to faculty and students in the departments identified (see chart "Programs Participating") in the School of Allied Health Science. Faculty members from Occupational Therapy, Physical Therapy, Physician Assistance, and Health Administration cooperatively assisted in the preparation of the grant proposal. The grant, through the School at Allied Health Sciences, will conduct a series of four projects to include staff development, curriculum development, continuing education, and a training institute.

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VIRGINIA COMMONWEALTH UNIVERSITY

TITLE: 1ST ANNUAL STUDENT SYMPOSIUM AND SEMINAR SERIES ON INTERDISCIPLINARY TEAM WORK

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Psychology Dietetic Medical Technology Occupational Therapy Physical Therapy Rehabilitative Counseling Social Work Recreation Gerontology	Elementary Secondary	Elementary Secondary	Adolescent Pediatrics	Maternal Child Psychiatric Mental and Community Health	Dental Hygiene

CONTACT: Jennie D. Seaton
Assistant Dean

ADDRESS: Virginia Commonwealth University
School of Allied Health Professionals
MCU Box 233
Richmond, Virginia 23298-0001

TELEPHONE: (804) 786-1913

PROGRAM INFORMATION: During the 1985 Fall semester, the PROUD (Professional Development and Dissemination) Project and the Virginia Institute for Developmental Disabilities co-sponsored a student symposium and a seminar series for students from helping disciplines that serve persons with disabilities. The PROUD project is a joint effort by the School of Allied Health Professions and the School of Education to prepare teachers and health practitioners to deliver comprehensive and coordinated services. The Virginia Institute for Developmental Disabilities is a University Affiliated Facility satellite. The symposium and seminar series have been planned by two interdisciplinary task forces that include representatives from various university departments and schools (see chart "Programs Participating"). Students and agency representatives also participated.

The purposes of the Symposium were to increase awareness of other disciplines, to facilitate interdisciplinary interaction among students, and to determine on-going activities that students from various disciplines could engage in throughout the year. The primary goal of the seminar series was to bring together students from various helping professions to study and discuss issues related to the delivery of interdisciplinary services to persons with disabilities and to their families.

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WESTERN MICHIGAN UNIVERSITY

TITLE: MULTICLINIC

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Occupational Therapy Physician Assistance Social Work Audiology Speech-Language Pathology Biomedical Sciences Blind Rehabilitation Gerontology	Psychology Reading Center/ Clinic	Elementary Secondary			

CONTACT: Elissa Gatlin
Director, Center for Human Services

ADDRESS: Western Michigan University
Center for Human Services
MULTICLINIC
Kalamazoo, Michigan 49008

TELEPHONE: (616) 383-4941

PROGRAM INFORMATION: MULTICLINIC was established in 1972 as an attempt to provide an interdisciplinary diagnostic clinic for multiply-impaired children and adults. MULTICLINIC provides special training for professionals to promote team care in delivering services to persons with handicapping conditions. Referrals to MULTICLINIC are accepted from professional personnel including public school teachers and specialists, physicians, and social service agencies. MULTICLINIC candidates are selected and then assessed by faculty and staff of participating departments and programs. Students benefit from observing a video presentation of MULTICLINIC activities and then discussing clinical proceedings with faculty.

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UNIVERSITY AFFILIATED FACILITIES

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UNIVERSITY AFFILIATED FACILITIES

Over 50 University Affiliated Facilities (UAFs) exist throughout the United States to address the critical need for a coordinated program of professional and technical resources responsive to the needs of children and adults with developmental disabilities. University Affiliated Facilities (UAFs) were the first major federally supported initiative (through Public Law 88-164) to provide interdisciplinary training and diverse health care for persons with mental retardation. Subsequent legislation has expanded the national scope of concern to include other disabilities, such as autism, cerebral palsy, epilespy, and severe learning disorders.

Located in major universities or teaching hospitals, UAFs provide interdisciplinary training, exemplary service, dissemination of information, technical assistance, and applied research. The primary mission of the UAF is to reduce both the incidence and impact of mental retardation and developmental disabilities through four distinct programmatic activities:

1. Interdisciplinary Training - The primary goal of UAF training is the development of professional leaders who will establish a coordinated continuum of services which addresses all aspects of development. Disciplines represented in UAF training include those concerned with physical, medical, nutritional, speech, hearing, visual, educational, dental, social, psychological, and vocational aspects.

2. Exemplary Services - UAFs are committed to exemplary maternal and child health research and practice. A full range of comprehensive services--screening, evaluation, planning care, treatment, education, advocacy, and personal support--are provided for involved individuals and their families.

3. Technical Assistance and Information Dissemination - UAFs disseminate new methods of prevention and treatment of developmental disabilities.

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4. **Research** - UAFs help to ensure that the most current knowledge on prevention and treatment of developmental disabilities is available to service agencies by collaborating with other federally sponsored agencies in defining and addressing issues of concern to all persons with developmental disabilities. Some of the issues include: continuing education for a variety of health, education, and behavioral science professions; and the development of curriculum materials, service programs, and technology designed to address the needs of unserved or underserved populations.

The TAHE project staff believes there is a wealth of untapped resources available through the UAF network in the development of interdisciplinary curricula, programs, and initiatives to address the diverse needs of persons with handicapping conditions.

For additional information on University Affiliated Facilities (UAFs) you may contact:

Dr. William Jones
Executive Director
American Association of University Affiliated
Programs for Persons with Developmental Disabilities
(AAUAP)
8605 Cameron Street
Silver Spring, Maryland 20910
(301) 588-8252

Each UAF publishes an Annual Report containing information on specific interdisciplinary courses and program initiatives.

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UAF at Children's Hospital
Boston College
Chestnut Hill
Massachusetts 02167

TITLE: UNIVERSITY AFFILIATED FACILITY (UAF) AT CHILDREN'S HOSPITAL

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology School Psychology Social Work Pediatrics Nursing	Guidance/ Counseling School Psychology	Pre-School Elementary Secondary	Pedi-atrics	Special-ized Programs	Pedodontics

PROGRAM PARTICIPATING

CONTACT: Jean F. Mooney
Director, Division of Special Education and Rehabilitation

TELEPHONE: (617) 552-4180

ALSO CONTACT: Jean M. Zadig, Ph.D.
Special Education: Discipline Coordinator

ADDRESS: Development Evaluation Clinic
Children's Hospital Medical Center
300 Longwood Avenue
Boston, Massachusetts 02115

TELEPHONE: (617) 735-6518

PROGRAM INFORMATION: The UAF at Children's Hospital is an interdisciplinary training program for health and human service professionals, funded in 1957 by the National University Affiliated Facilities program. It provides graduate students in Special Education and School Psychology (from Boston College) a field site experience at the Children's Hospital in Boston to work with colleagues in other disciplines, evaluating and planning for special needs children.

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Center for Child Development and Developmental Disorders
University Affiliated Training Program
Children's Hospital of Los Angeles
P.O. Box 54700
Los Angeles, California 90054

TITLE: INTERDISCIPLINARY TRAINING: SCHOOL OF EDUCATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	UNIVERSITY
Audiology Clinical Psychology Corrective Therapy Dental Assistance Dietetics Health Education and Administration Medical Assistance Nutrition Occupational Therapy Physical Therapy School Psychology Social Work Speech-Language Pathology Nursing					

CONTACT: Marie Poulsen, Ph.D.
Director of Training in Education

TELEPHONE: (213) 669-2300

PROGRAM INFORMATION: Interdisciplinary Training is a 6-10 month internship/practicum for graduate students from a variety of disciplines (see chart "Programs Participating"). The goal is to provide interdisciplinary experiences in the University Affiliated Program (UAP) setting, with the focus on prevention, detection, early intervention and treatment of handicapping conditions. In addition, the Interdisciplinary Training program collaborates with local and state agencies (including Developmental Disabilities, Head Start, Health, Mental Health and Education) in the planning, coordination, and implementation of training, as well as program development in response to needs and identified gaps in service.

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Developmental Evaluation Clinic
Children's Hospital Medical Center
300 Longwood Avenue
Boston, Massachusetts 02115

TITLE: UNIVERSITY AFFILIATED PROGRAM (UAP)/DEVELOPMENTAL DISABILITIES (DD) AND MENTAL RETARDATION (MR)

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Nutrition Medical Assistance (i.e., Medicine and Therapies) Occupational Therapy Physical Therapy Rehabilitative Counseling School Psychology Social Work Speech-Language Pathology Psychiatry		Pre-School Elementary Secondary	Developmental Pediatrics	Maternal and Child Health Developmental Disabilities	Pediatric Dentistry

CONTACT: Marie Cullinane, M.S.
Director of Training

TELEPHONE: (617) 735-6501

PROGRAM INFORMATION: The UAP/DD and MR program provides advanced professional training for human services providers in mental retardation and developmental disabilities, utilizing an interdisciplinary environment for learning as well as supervised field work.

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Developmental Disabilities Programs
Gillete Children's Hospital
200 East University Avenue
St. Paul, Minnesota 55101

TITLE: DEVELOPMENTAL DISABILITIES PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
ALL DISCIPLINES: Clinical Psychology Dietetics Occupational Therapy Physical Therapy School Psychology Social Work Speech-Language Pathology			All Disciplines	All Disciplines	

CONTACT: Eunice Davis, M.D., M.P.H.
Associate Director

TELEPHONE: (612) 298-2848 (x221)

PROGRAM INFORMATION: The Developmental Disabilities Program is available to all students who want to learn about and participate in an interdisciplinary program addressing the characteristics and needs of handicapped children.

* Pamphlets describing clinical programs are available upon request at no charge.

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Riley Child Development Program
Indiana University School of Medicine
James Whitcomb Riley Hospital for Children
702 Barnhill Drive
Indianapolis, Indiana 46223

TITLE: RILEY CHILD DEVELOPMENT PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dental Assistance and Dental Hygiene Dietetics Health Education and Administration Nutrition Occupational Therapy Physical Therapy School Psychology Social Work Speech-Language Pathology			Pediatrics Metabolism/ Genetics	Pediatric Nurse Practitioner	Pediatric Dentistry

CONTACT: Carolyn Bryson, Ph.D.
Training Coordinator

TELEPHONE: (317) 264-8167

PROGRAM INFORMATION: The Riley Child Development Program is a 12-month program for graduate level trainees who will be working with developmentally disabled children and their families. The goals for the program are:

1. To provide interdisciplinary graduate-level training for professionals in the area of developmental disabilities;
2. To provide exemplary interdisciplinary services to developmentally disabled children and their families;
3. To provide in-service training and technical assistance to community agencies serving the developmentally disabled.

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Kansas University Affiliated Facility - Kansas City
Childrens Rehabilitation Unit
39th & Rainbow
Kansas City, Kansas 66103

PROGRAMS PARTICIPATING

TITLE: CHILDREN'S REHABILITATION UNIT/UNIVERSITY AFFILIATED (UAF) ASSESSMENT TEAM

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Corrective Therapy Dental Assistance and Dental Hygiene Health Education and Administration Nutrition Occupational Therapy Physical Therapy Social Work Speech-Language Pathology			Pediatrics Neurology	Maternal/ Child Health	Pediatric Dentistry

CONTACT: Karl Altman, Ph.D.
Training Coordinator

TELEPHONE: (913) 864-4950

PROGRAM INFORMATION: An internship/practium experience is provided to train service providers and leaders in the field to use an interdisciplinary team approach to serve individuals with developmental and multiple handicaps.

* Publications available upon request include:

1. "Training Graduate Students in Parent Conference Skills," Applied Research in Mental Retardation, 1986 in press.

2. Children's Rehabilitation Unit/UAF Training Manual
Contact: Dr. Jane Rues
Kansas University Medical Center
Children's Rehabilitative Unit/UAF
39th and Rainbow Boulevard
Kansas City, Kansas 66103

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Kansas University Affiliated Facility-Kansas City
Children's Rehabilitation Unit
Kansas University Medical Center
39th and Rainbow Boulevard
Kansas City, Kansas 66103

TITLE: CHILDREN'S REHABILITATION UNIT (CRU)/UNIVERSITY AFFILIATED FACILITY (UAF)

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dental Assistance and Dental Hygiene Dietetics Nutrition Occupational Therapy Physical Therapy Social Work Speech-Language Pathology		Pre-School Elementary Neurology All other specialties available in Medical Centers	Pediatrics Pediatric Neurology All other specialties available in Medical Centers	Pediatric Nursing All other specialties available in Medical Centers	Pediatric Dentistry

CONTACT: Joseph Hollowell, M.D., M.P.H.
Acting Director

TELEPHONE: (913) 588-5900

PROGRAM INFORMATION: This 5-year training program (CRU/UAF), which began in 1972, emphasizes training of health care professionals and graduate level students in an interdisciplinary approach to collaboratively plan, develop, and implement programs responsive to the diverse and changing needs of children with developmental disabilities and chronic handicapping conditions. Research and dissemination of research findings are an additional Component of the program.

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University Affiliated Program of Mississippi
North Mississippi Retardation Center (NMRC)
and the University of Mississippi
P.O. Box 967
Oxford, Mississippi 38655

TITLE: UNIVERSITY AFFILIATED PROGRAM (UAP)

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dietetics Health Education and Administration Nutrition Social Work Speech-Language Pathology	Guidance/ Counseling	General Special Education		Special-ized Programs	

CONTACT: Bob Campbell, Ph.D.

ADDRESS: P.O. Box 5163, Southern Station
Hattiesburg, Mississippi 39406-5163

TELEPHONE: (601) 268-7309

PROGRAM INFORMATION: The North Mississippi Retardation Center is a model service facility established to provide training and research. It is the goal of the UAP to provide interdisciplinary training (practica, internship) to students from a variety of disciplines (see chart "Programs Participating") concerned with developmental disabilities.

* Publication available upon request from North Mississippi Retardation Center: Interdisciplinary Training in Developmental Disabilities, B.G. Spears.

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The Nisonger Center
The Ohio State University
McCampbell hall
1580 Cannon Drive
Columbus, Ohio 43210

TITLE: COMPREHENSIVE INTERDISCIPLINARY CLINIC

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Child-Life Speciality Clinic Psychology Dental Assistance and Dental Hygiene Nutrition Occupational Therapy Physical Therapy Social Work Speech-Language Pathology Pediatrics Child Neurology		Pre-School Secondary	Pediatrics Child Neurology	Pediatrics	Pediatrics

CONTACT: Karen E. Heiser, Ph.D.
Director of Evaluation and Training

TELEPHONE: (614) 422-9780

PROGRAM INFORMATION: The Comprehensive Interdisciplinary Clinic is cooperatively administered by 16 disciplines (see chart "Programs Participating"). The goals of the clinic are:

1. To provide a problem-oriented model for interdisciplinary clinical training;
2. To offer comprehensive interdisciplinary assessments to individuals suspected or identified as having a developmental disability;
3. To develop a system for training students to function in an interdisciplinary team either as team leaders or discipline members;
4. To develop comprehensive program plans which are tailored to the client and realistically compatible with family, clients and community resources.

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The Nisonger Center
The Ohio State University
McCampbell Hall
1580 Cannon Drive
Columbus, Ohio 43210

TITLE: EARLY CHILDHOOD EDUCATION PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Child-Life Speciality Clinical Psychology Dental Assistance and Dental Hygiene Dietetics Nutrition Occupational Therapy Physical Therapy Speech-Language Pathology Adapted P.E.		Pre-School		Special-ized Programs	Special-ized Programs

CONTACT: Karen E. Heiser, Ph.D.
Director of Evaluation and Training

TELEPHONE: (614) 422-9780

PROGRAM INFORMATION: The Early Childhood Education Program provides a practicum learning experience for students interested in acquiring skills of evaluation, program planning, and problem resolution needed for working with developmentally delayed young children. The mission of the Early Education Program at the Nisonger Center is to provide educational and therapeutic services to young handicapped children (from age 18 months to 6 years) and their families in an environment which provides student training experiences and fosters an interest in research and development activities.

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The Nisonger Center
The Ohio State University
McCampbell Hall
1580 Cannon Drive
Columbus, Ohio 43210

TITLE: THE NEUROMOTOR CENTER

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Nutrition (as needed) Occupational Therapy Physical Therapy Social Work Speech-Language Pathology (as needed)					

CONTACT: Karen E. Heiser, Ph.D.
Director of Evaluation and Training

TELEPHONE: (614) 422-9760

PROGRAM INFORMATION: The Neuromotor Clinic provides assessment, treatment recommendations and/or referral for the Nisonger client of any age with gross or fine motor dysfunction, as well as for the child under 3 years of age who has identified or suspected motor delay or dysfunction. The Neuromotor Clinic provides a structured interdisciplinary practicum experience to train occupational therapists, physical therapists, and social work students to assess families and young children with developmental disabilities.

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The Nisonger Center
The Ohio State University
McCampbell Hall
1580 Cannon Drive
Columbus, Ohio 432

TITLE: THE NISONGER CENTER

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dental Assistance and Dental Hygiene Dietetics Health Education and Administration Nutrition Occupational Therapy Physical therapy School Psychology Social Work	Pre-School	Pre-School Elementary Secondary	Pediatrics Neurology	Special-ised Programs	Pedodontics

CONTACT: Dr. Michael Guralnick
Director

TELEPHONE: (614) 422-8365

PROGRAM INFORMATION: The Nisonger Center, one of the University Affiliated Facilities (UAF), sponsors a variety of interdisciplinary courses, programs, and activities relating to the mentally retarded (MR)/ developmentally disabled (DD) population. The Nisonger Center's primary mission is to train graduate students to become leaders in the field of MR/DD. Undergraduate, pre-service students and professionals in the community also receive training in the field of MR/DD.

* The Nisonger Center Catalogue of Activities is available upon request.

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Child Development and Rehabilitation Center
Crippled Children's Division
Oregon Health Sciences University
Portland, Oregon 9720

TITLE: UNIVERSITY AFFILIATED PROGRAM (UAP)

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dental Assistance Dietetics Health Education and Administration Nutrition Occupational Therapy Physical Therapy Social Work Speech-Language Pathology		Pre-School Elementary Secondary	Pediatrics Child Psychiatry Neurology Medical Genetics	Pediatric Nursing	Pedodontics

CONTACT: Abby Rothschild, M.P.H.
Administrator for Training and
Assistant Professor

TELEPHONE: (503) 225-8365

PROGRAM INFORMATION: The University Affiliated Program (UAP) represents a joint effort by 14 Discipline Training Directors (see chart "Programs Participating") to train specialized professional personnel from health and other relevant disciplines in the management of children and young adults with mental retardation/developmental disabilities and other chronic and handicapping conditions in an interdisciplinary format. In addition, the UAP collaborates with community-based service systems, including Maternal and Child Health, Title V agencies, parents, practitioners, and others to enhance the training activities and community-based services.

* Publications available:

1. Taking a Longer Look: A Manual on the TOTS Program - $5.95
2. Specialized handbooks on recreation programs for the handicapped - at no cost;
3. Specialized movies on Assessment can be rented.

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University Affiliated Center
Suite 748
6011 Harry Hines Boulevard
Dallas, Texas 75235

TITLE: INTERDISCIPLINARY TRAINING

PROGRAMS PARTICIPATING

ALLIED HEALTH	SCHOLAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Clinical Psychology Dental Assistance and Dental Hygiene Health Education and Administration Nutrition Occupational therapy Physical Therapy School Psychology Social Work Speech-Language Pathology		Pre-School Elementary Secondary	Pediatrics Genetics	Public Health	Pedodontics

CONTACT: Donan Neale, M.D.
Director

TELEPHONE: (214) 688-2883

PROGRAM INFORMATION: Interdisciplinary Training is available to graduate and medical students to provide training in the area of developmental disabilities.

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University Affiliated Cincinnati Center For Developmental Disorders (UACCDD)
Pavillion Building
Eliand and Bethesda Avenues
Cincinnati, Ohio 45229

TITLE: UACCDD INTERDISCIPLINARY PROFESSIONAL TRAINING PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Nutrition Occupational Therapy Physical Therapy Social Work Speech-Language Pathology Community Organization		Pre-School Elementary	Pediatrics	Child Health Pediatrics	Pedodontics

CONTACT: Roz Parrish, M.S.N.
Training Coordinator

TELEPHONE: (513) 559-4618

PROGRAM INFORMATION: The UACCDD Interdisciplinary Professional Training Program provides trainees of health/education/behavioral/social disciplines with opportunities to achieve expertise in their own disciplines, and to cooperate in the evaluation, care, and management of DD individuals.

* Description of Interdisciplinary Professional Training Program at no cost for single copy.

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Chauncey Spark Center for Developmental and Learning Disorders
University of Alabama at Birmingham
P. O. Box 313, University Station
Birmingham, Alabama 35294

TITLE: EARLY DEVELOPMENTAL PROJECT

PROGRAMS PARTICIPATING

ALLIED HEALTH	[illegible] EDUCATION	[illegible] EDUCATION	MEDICINE	NURSING	UNIVERSITY
Audiology Clinical Psychology Nutrition Physical Therapy Social work Speech-Language Pathology			Pediatrics and Pediatric Neurology	Maternal and Child Health	

CONTACT: Ronald Goldman, Ph.D.
Training Director

TELEPHONE: (205) 934-5471

PROGRAM INFORMATION: The Early Developmental Project is a model interdisciplinary assessment and treatment program for infants and young children. The goal of this Project is to train graduate students to assess and provide services for handicapped infants and young children from an interdisciplinary perspective. In addition, the faculty involved in the Early Developmental Project provide in-service training and consultation on program development for other professionals in the state who are working with handicapped and "at risk" infants and young children.

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Rocky Mountain Child Development Center
University of Colorado Health Sciences Center
4200 East Ninth Avenue
Denver, Colorado 80262

TITLE: CHILD HEALTH ASSOCIATE PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH PROGRAMS	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Child-Life Specialty Clinical Psychology Dental Assistance and Dental Hygiene Occupational Therapy Social Work Speech-Language Pathology			Child Health Associates Pediatric Nurse Practitioners	School Nurse Practitioners	Dentistry for the Handicapped

CONTACT: Florence Borman Blager, Ph.D.
Chief, Speech Pathology

TELEPHONE: (303) 394-7386

PROGRAM INFORMATION: The Child Health Associate Program is an interdisciplinary training program which provides clinical training for all disciplines interested in the multiply-handicapped child and his/her need for integrated intervention.

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University Affiliated Faculty (UAF)
University of Georgia
850 College Station Road
Athens, Georgia 30610

TITLE: UAF INTERDISCIPLINARY TRAINING

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Clinical Psychology Dietetics Nutrition Occupational Therapy Rehabilitative Counseling School Psychology Social Work Speech-Language Pathology Art Therapy Music Therapy Recreation Therapy	Pre-School School Psychology	Pre-School Elementary Secondary	Pediatrics	Mental Health Psychiatric and Parent/Child Nursing	

CONTACT: Nikki Craft, Ph.D.
Training Coordinator

TELEPHONE: (404) 542-8970

PROGRAM INFORMATION: UAF Interdisciplinary Training is an interdepartmental program for all University students enrolled in programs which require observation of, or participation with children/adults with developmental disabilities. The major objectives for student trainees who participate in the Georgia UAF Interdisciplinary Training Program are:

1. To understand the role and contribution of other disciplines to the services required by the developmentally disabled.
2. To possess a conceptual framework within the human services network;
3. To be able to apply disciplinary knowledge and skills in programs for the developmentally disabled.
4. To work effectively on an interdisciplinary team.

* Brochures describing various networking initiatives and interdisciplinary outreach programs, as well as a description of Core Curriculum and Interdisciplinary Training Program are available upon request for the cost of copying and postage.

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University Affiliated Program (UAF)
University of Georgia
850 College Station Road
Athens, Georgia 30610

TITLE: UAF PRE-SERVICE TRAINING

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Child & Family Dev. Clinical Psychology Communicative Disorders Nutrition Social Work	Art Education Educational Psych. Home Econ. Ed. Rec. and leisure studies	Early Childhood Emotional Dist. Learning Disorders Mental retardation Multiple Handicapped	Pediatric Neurology	Parent/ Child Nursing	

CONTACT: Losi Ann Wodarski, Ph.D.
Chairperson, Curriculum Committee

David Schiller, M.S.W.
Pre-Service Training Coordinator

TELEPHONE: (404) 542-8970

PROGRAM INFORMATION: The University Affiliated Program of the University of Gerogia supports pre-service training for University students who are enrolled in practica or internships or engaged in research in the field of developmental disabilities.

The objective of this program is to prepare University students to assume positions of clinical and/or administrative leadership in the field of developmental disabilities. To accomplish this objective, the UAF sponsors lectures, seminars, and other inter-disciplinary learning experiences which supplement and/or complement the course offering of participating departments.

Areas of emphasis are: (1) clinical knowledge bases and applications in the field of developmental disabilities; (2) the service delivery system; (3) interdisciplinary team functioning, case-management, and team leadership; (4) research and program evaluation; and (5) values and ethics.

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Division of Developmental Disabilities
University Hospital School
The University of Iowa
Iowa City, Iowa 52242

TITLE: INTERDISCIPLINARY PROGRAMMING FOR PERSONS WITH DEVELOPMENTAL DISABILITIES

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Nutrition Physical Therapy School Psychology Social Work Speech-Language Pathology Recreation Therapy	Guidance/ Counseling School Psychology	Secondary	Pediatrics/ Genetics Psychiatry	Specialized Programs	Specialized Programs

CONTACT: Alfred Healy, M.D.
Administrative Director

TELEPHONE: (319) 353-5972

PROGRAM INFORMATION: Interdisciplinary Programming for Persons with Developmental Disabilities is a one semester course providing interdisciplinary training to pre-service student trainees. The course represents a cooperative effort, as faculty from 16 different departments (see chart "Programs Participating") make presentations in the course. It is the goal of the course to indentify the need for and understand the philosophy of interdisciplinary services/professionals as they pertain to service delivery.

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University of Kentucky Human Development Program
107 Porter Building
Lexington, Kentucky 40506

TITLE: HUMAN DEVELOPMENT PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Child-Life Clinical Psychology Corrective Therapy Dental Assistance and Dental Hygiene Dietetics Health Education and Administration Medical Assistance Nutrition Occupational Therapy Physical Therapy Rehabilitative Counseling School Psychology Social Work Speech-Language	School Psychology Administration	Pre-School Elementary Secondary	Specialized Programs	Specialized Programs	Specialized Programs

CONTACT: Marty Martinson
Director

TELEPHONE: (606) 257-1715

PROGRAM INFORMATION: The Human Development Program was developed to provide interdisciplinary training service, research, and technical assistance in order to improve the quality of life for persons with developmental disabilities.

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Meyer Children's Rehabilitation Institute
University of Nebraska medical Center
444 North 44th Street
Omaha, Nebraska 68131

TITLE: INTERDISCIPLINARY TRAINING PROGRAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Clinical Psychology Dental Assistance and Dental Hygiene Occupational Therapy Physical Therapy Rehabilitative Counseling School Psychology Social Work Speech-Language Pathology		Pre-School Elementary Secondary	Genetics Pediatric/ Rehabilitation	Maternal Child Health	Pediatrics

CONTACT: J. Michael Leibowitz, Ph.D.
Deputy Director

TELEPHONE: (402) 559-6430

PROGRAM INFORMATION: The goals of the Interdisciplinary Training Program are to provide a comprehensive interdisciplinary training program for a wide variety of professionals (see chart "Programs Participating") at the graduate and post-graduate level within the context of an ongoing interdisciplinary diagnostic, evaluative and therapeutic program.

* The media listing booklet is available, providing information about all materials distributed by the Media Resource Center at Meyer Children's Rehabilitation Institute.

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Center for the Developmentally Disabled (UAF)
University of South Dakota School of Medicine
Julian Hall
Vermillion, South Dakota 57069

TITLE: INTERDISCIPLINARY HEALTH CARE TEAM

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology Dental Assistance and Dental Hygiene Dietetics* Health Education and Administration Nutrition Occupational Therapy* Physical Therapy* Rehabilitative Counseling* School Psychology Social Work Speech-Language Pathology Law	Guidance/ Counseling School Psychology Curriculum and Instruction/Reading	Pre-School Elementary Secondary	Pediatrics Family Medicine	Pediatrics	

* From area hospital affiliated with the medical school.
Other programs participating in the initiative include Music Therapy and Health, Education, and Physical Fitness.

CONTACT: Cecilia Rokusek, Ed.D.
Training Coordinator

TELEPHONE: (605) 677-5311

PROGRAM INFORMATION: Interdisciplinary Health Care Team is a semester course cooperatively taught by faculty from several departments. The purpose of the course is to introduce the graduate/undergraduate student to the theory and practice of interdisciplinary team functioning with a focus on the management skills needed by professionals to coordinate available resources in the delivery of care as a team effort.

** A course syllabus is available upon request to the Training Coordinator.

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Child Development and Mental Retardation Center
University of Washington
Seattle, Washington 98195

TITLE: COMPREHENSIVE TRAINING IN MENTAL RETARDATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Clinical Psychology and Administration Nutrition Occupational Therapy Physical Therapy Social Work Speech-Language Pathology Nursing		Pre-School Elementary Secondary	Special-ized Programs	Special-ized Programs	

CONTACT: Clifford J. Sells
Director, Clinical Training Unit

TELEPHONE: (206) 545-1350

PROGRAM INFORMATION: Comprehensive Training in Mental Retardation is a collaborative program involving many Schools and Departments (see chart "Programs Participating"). It is the goal of the program to provide training for professionals and graduate students to care for developmentally disabled (DD) individuals.

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Waisman Center UAF
University of Wisconsin
1500 Highland Avenue
Madison, Wisconsin 53705

TITLE: UNIVERSITY AFFILIATED PROGRAM (UAF)

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Child-Life Speciality Corrective Therapy Dental Assistance and Dental Hygiene Nutrition Health Education and Administration Medical Assistance Medical Technology Occupational Therapy Physical Therapy Rehabilitative Counseling School Ed. Psychology Social Work Speech-Language Pathology Engineering	Pre-school	Pre-School Elementary Secondary	Pediatric Neurology Orthopedics Rehab. Medicine	Pediatric Nurse Practitioner Parent/Child Nursing	

CONTACT: Norma J. Berkowitz
Training Coordinator

TELEPHONE: (608) 263-5814

PROGRAM INFORMATION: The UAF began in 1968 and is the shared responsibility of thirteen departments. The UAF provides interdisciplinary training for professionals in developmental disabilities (DD) and in the area of maternal and child health.

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Eunice Kennedy Shriver Center for Mental Retardation
Walter E. Fernald State School
200 Trapelo Road
Waltham, Massachusetts 02254

TITLE: EUNICE KENNEDY SHRIVER CENTER FOR MENTAL RETARDATION

PROGRAMS PARTICIPATING

ALLIED HEALTH	REGULAR EDUCATION	SPECIAL EDUCATION	MEDICINE	NURSING	DENTISTRY
Audiology Behavioral Psychology Dental Assistance and Dental Hygiene Dietetics		Adult Readiness Program to Prepare Adults for Community	Pediatrics Neurology	Retarded Mothers Sexuality Training Siblings of the Retarded	Clinic Evaluation and Care of MR/DD

CONTACT: Karen Gould, Ph.D.
Director of Training and Psychology

TELEPHONE: (617) 893-3500 (x238)

PROGRAM INFORMATION: Enabling legislation for University Affiliated Facilities (UAF) provided stimulus for this collaborative training program which began in 1970. Thirteen participating disciplines (see chart "Programs Participating")—with faculty and experts in the field of mental retardation (MR) and developmental disabilities (DD)—provide interdisciplinary training, both pre-service and in-service to students and parents.

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COOPERATIVE PROGRAM INITIATIVES SURVEY

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ASAHP
Vanguard of the Allied Health Movement

American Society of Allied Health Professions

1101 Connecticut Avenue, N.W., Suite 700, Washington, D.C. 20036 202/857-1150

February 23, 1984

Dear Colleague:

In July 1983, the American Society of Allied Health Professions (ASAHP) was awarded a $500,000 grant from the U.S. Department of Education's Office of Special Education and Rehabilitative Services. The grant project, Training Alliances in Health and Education, will facilitate the development of model interdisciplinary training programs at the pre-service level for allied health professionals, regular educators, and special educators serving children with handicapping conditions and their families.

One of the major components of this project is to collect information on existing interdisciplinary training programs in allied health, regular education, and special education. Collaboration and coordination of pre-service training programs in health and education have been identified as critical prerequisites for preparing competent providers of services to youngsters with disabilities. While integration exists among many regular and special education programs, few training programs have been documented which illustrate strategies for effective collaboration among the health and education professions.

Your assistance would be greatly appreciated in helping the Society to identify successful programs around the country which have existing (or planned) interdisciplinary programs to prepare health and education professionals to serve persons with handicapping conditions and their families.

The enclosed questionnaire is provided for your response regarding your institution's cooperative program initiatives. Please return this questionnaire by March 30, 1984 to:

The American Society of Allied Health Professions
1101 Connecticut Avenue, N.W.
Suite 700
Washington, D.C. 20036
ATTN: TAHE SURVEY COORDINATOR

Again, thank you for your willingness to assist ASAHP in this data collection project.

Sincerely,

Carolyn Del Polito

Carolyn Del Polito, Ph.D.
Executive Director

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TRAINING ALLIANCES IN HEALTH AND EDUCATION
COOPERATIVE PROGRAM INITIATIVES SURVEY

INSTITUTIONAL INFORMATION

1. NAME OF INSTITUTION: _____

2. MAILING ADDRESS: _____

_____

_____ (ZIP) _____

3. TELEPHONE NUMBER: _____

4. TYPE OF INSTITUTION:

(X) UNIVERSITY
( ) FOUR YEAR COLLEGE
( ) TWO YEAR COLLEGE
( ) VOCATIONAL-TECHNICAL INSTITUTE OR PRIVATE CAREER SCHOOL
( ) HOSPITAL
( ) OTHER (SPECIFY): _____

_____ OUR INSTITUTION IS INVOLVED IN COLLABORATIVE TRAINING PROGRAMS.

_____ OUR INSTITUTION IS NOT INVOLVED IN COLLABORATIVE TRAINING PROGRAMS.

_____ OTHER PERSONS TO CONTACT REGARDING THEIR INTER-DISCIPLINARY/COLLABORATIVE PROGRAMS ARE LISTED BELOW:

NAME: _____ TITLE/POSITION: _____

INSTITUTION: _____

_____

_____

_____ (ZIP) _____

TELEPHONE: ( ) _____

PROGRAM TITLE (if known): _____

NAME: _____ TITLE/POSITION: _____

INSTITUTION: _____

_____ (ZIP) _____

TELEPHONE: ( ) _____

PROGRAM TITLE (if known): _____

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PROGRAM INFORMATION

PLEASE DESCRIBE ONE OF YOUR INSTITUTIONS' INTERDISCIPLINARY/COLLABORATIVE PROGRAMS BELOW. IF YOU HAVE MORE THAN ONE PROGRAM YOU WOULD LIKE TO SHARE INFORMATION ON, PLEASE DUPLICATE THIS FORM FOR YOUR RESPONSE.

1. PROGRAM TITLE: _____

2. TYPE OF PROGRAM:

( ) INTERDEPARTMENTAL
( ) SINGLE COURSE WITHIN DEGREE PROGRAM
( ) INTERNSHIP/PRACTICUM
( ) CONTINUING EDUCATION
( ) OTHER (SPECIFY) _____

PROGRAM LENGTH:

_____
_____
_____
_____

3. OPERATIONAL DATES OF PROGRAM: (include date started) _____

_____

4. WHAT DEPARTMENT/PROGRAM IS RESPONSIBLE FOR THE ADMINISTRATION OF THE INTERDISCIPLINARY PROGRAM?

( ) EDUCATION
( ) SPECIAL EDUCATION
( ) ALLIED HEALTH
( ) NURSING
( ) MEDICINE

( ) SHARED RESPONSIBILITY BY MORE THAN 1 DEPARTMENT (SPECIFY)
_____
_____

( ) OTHER (SPECIFY)
_____
_____

5. PLEASE INDICATE THOSE PROGRAMS WHICH ARE AVAILABLE IN YOUR INSTITUTION AND THOSE PROGRAMS WHICH ARE PARTICIPATING IN THE INTERDISCIPLINARY TRAINING PROGRAM:

	PROGRAMS AVAILABLE IN THE INSTITUTION	PROGRAMS PARTICIPATING IN THE INITIATIVE
ALLIED HEALTH		
Audiology	_____	_____
Child-Life Specialty	_____	_____
Clinical Psychology	_____	_____
Corrective Therapy	_____	_____
Dental Assistance and Dental Hygiene	_____	_____
Dietetics	_____	_____
Health Education and Administration	_____	_____
Medical Assistance	_____	_____

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	PROGRAMS AVAILABLE IN THE INSTITUTION	PROGRAMS PARTICIPATING IN THE INITIATIVE
Medical Record Administration		
Medical Technology		
Nutrition		
Occupational Therapy		
Physician Assistance		
Physical Therapy		
Rehabilitative Counseling		
School Psychology		
Social Work		
Speech-Language Pathology		
Other (Specify)		
REGULAR EDUCATION		
Pre-School		
Elementary		
Secondary		
Guidance/Counseling		
School Psychology		
Other: (Specify)		
SPECIAL EDUCATION		
Pre-School		
Elementary		
Secondary		
Other: (Specify)		
MEDICINE		
Specialized Programs		
NURSING		
Specialized Programs		
DENTISTRY		
Specialized Programs		

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6. DESCRIBE THE TARGET AUDIENCE OF PROGRAM: _____

_____

7. NUMBER AND TYPE OF STUDENTS/PARTICIPANTS COMPLETING THE PROGRAM AS OF JANUARY 1, 1984: _____

_____

8. WAS SPECIAL FUNDING REQUIRED TO PLAN AND IMPLEMENT THE PROGRAM?

( ) YES ( ) NO

IF YES, INDICATE SOURCE AND AMOUNT OF FUNDING: _____

9. WERE ADDITIONAL PERSONNEL REQUIRED TO PLAN AND IMPLEMENT THE PROGRAM?

( ) YES ( ) NO

IF YES, INDICATE HOW MANY AND CATEGORY : _____

10. BRIEFLY DESCRIBE THE STIMULUS FOR THE COLLABORATIVE TRAINING PROGRAM:

11. BRIEFLY LIST THE GOALS AND OBJECTIVES FOR THE PROGRAM:

82

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12. IDENTIFY ANY REWARDS FOR PARTICIPANTS IN THE PROGRAM:
FACULTY/ADMINISTRATORS: (e.g., Compensation, Release Time, etc.)

STUDENTS/OTHER PARTICIPANTS: (e.g., Specialized Field Placement, Extra Credit, Certification, etc.)

13. BRIEFLY IDENTIFY THE SUCCESSES/STRENGTHS OF YOUR PROGRAM:

14. WHAT DO YOU BELIEVE WERE THE KEY FACTORS OF WHY YOUR PROGRAM/INITIATIVE WAS SUCCESSFUL IN MEETING ITS OBJECTIVES?

15. BRIEFLY IDENTIFY ANY WEAKNESSES/LIMITATIONS OF YOUR PROGRAM:

16. DO YOU BELIEVE YOUR PROGRAM/INITIATIVE COULD BE REPLICATED AT OTHER INSTITUTIONS:

( ) YES ( ) NO

IF YES, INDICATE WHAT TYPE OF SETTING WOULD BE PREFERABLE

( ) UNIVERSITY
( ) FOUR YEAR COLLEGE
( ) TWO YEAR COLLEGE
( ) HOSPITAL
( ) CLINICAL SETTING (SPECIFY) _____
( ) OTHER (SPECIFY) _____

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17. PLEASE LIST ANY MATERIALS AVAILABLE ON YOUR PROGRAM WITH COST AND SOURCE:

SURVEY RESPONDENT INFORMATION:

NAME: _____ TITLE/POSITION: _____

ADDRESS: _____

_____

_____ (ZIP) _____

TELEPHONE NUMBER: ( ) _____

( ) PLEASE CHECK IF YOU WOULD LIKE TO RECEIVE A SUMMARY OF THE SURVEY RESULTS.

PLEASE RETURN QUESTIONNAIRE BY MARCH 30, 1984 TO:

PATRICIA A. NUGENT
TAHE PROJECT SPECIALIST
AMERCIAN SOCIETY OF ALLIED HEALTH PROFESSIONS
1101 CONNECTICUT AVENUE, SUITE 700
WASHINGTON, D.C. 20036
(202)857-1150/1154

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